

## Sanad for Alternative Parental Care MEAL Specialist

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ABOUT SANAD | <p>Sanad for alternative parental care is a non-profit organization, yet acts as a social enterprise, is registered under the ministry of social solidarity (MOSS) since 2008.</p> <p>Our vision: a world where orphans shapes their future.</p> <p>Our mission: strengthening the alternative parental care system through standardization, research, certified training, and advocacy, so that every orphan to realize his uniqueness and potentiality.</p> <p>Since its foundation, Sanad has been introducing innovative solutions based on a transformation approach to reform orphanage care in Egypt and ensure a better future for children and youth raised in care homes. Yet, in 2016, Sanad extended its efforts to include another form of alternative care which is foster/alternative families (Kafala) by joining the higher committee of alternative families at moss. Sanad created a breakthrough in the field of orphans care by developing quality standards for alternative care within care homes for children and youth without parental care and advocating for mandating these standards nationwide which was accredited and mandated by the ministry of social solidarity in June 2014.</p> <p>Sanad's projects and programs are driven from its long-term strategic objectives (2024-2030):</p> <ol style="list-style-type: none"> <li>1. Providing technical support to enable the transformation of care-homes' system from institutional care to semi-family care.</li> <li>2. Qualifying foster families to be capable of raising children deprived of parental care.</li> <li>3. Preparing qualified cadres to work within the alternative care system. Developing mechanisms of sustainability and ensuring the quality of the alternative care provided in all its forms.</li> <li>3. Gaining the support of the private sector and the civil society to advocate for equal opportunities for all care leavers.</li> <li>4. Raising the institutional and the technical efficiency of civil society organizations and the private sector to empower care leavers socially and economically.</li> </ol> <p>Sanad was recognized as one of the best six practices worldwide to improve the living environment by Dubai international award, was selected as the best project under the humanitarian category in the Arab region by MBC Hope in 2014, was recognized by prince Mohamed Bin Fahd prize for best charity performance in 2017 in the Arab world and received Misr el Kheir foundation "Social Pioneers Prize" in 2020 for its effort in implementing the fourth goal in the SDGs "quality education."</p> |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| REPORTS TO                | Senior MEAL Specialist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| DUTIES & RESPONSIBILITIES | <p>Project Planning and Evaluation</p> <ol style="list-style-type: none"> <li>1. Collaborate in reviewing project frameworks and formulate a monitoring and evaluation plan accordingly.</li> <li>2. Participate in evaluating indicators to monitor project activity progress and gauge the achievement of impact, objectives, outputs, and outcomes.</li> <li>3. Identify potential risks to project success and devise mitigation strategies, integrating risk assessment into monitoring and evaluation activities.</li> </ol> <p>Data Management and Analysis</p> <ol style="list-style-type: none"> <li>4. Execute quantitative and qualitative data collection and analysis.</li> <li>5. Manage project-level MEAL databases and ensure data integrity and quality.</li> <li>6. Support the project manager by preparing relevant reports and conducting periodic reviews as needed.</li> </ol> <p>Capacity Building and Stakeholder Engagement</p> <ol style="list-style-type: none"> <li>7. Provide training and support to project staff and partners on monitoring and evaluation methodologies, data collection techniques, and reporting requirements to boost their capacity.</li> <li>8. Engage with project stakeholders to ensure their input is integrated into the monitoring and evaluation process and to enhance collaboration and buy-in.</li> <li>9. Facilitate knowledge sharing and learning sessions within the project team and with relevant stakeholders to share findings, exchange experiences, and promote a culture of continuous learning and improvement.</li> </ol> <p>Innovation and Best Practices</p> <ol style="list-style-type: none"> <li>10. Investigate innovative approaches and technologies for monitoring and evaluation, and proactively improve processes and methodologies based on lessons learned and emerging best practices.</li> <li>11. Contribute to the development and documentation of case studies, success stories, and lessons learned.</li> <li>12. Influence the development of best practices and improvement plans based on MEAL findings.</li> </ol> <p>Collaboration and Inclusivity</p> <ol style="list-style-type: none"> <li>13. Collaborate with other projects or organizations working in related fields to share resources, harmonize approaches, and leverage synergies for more effective monitoring and evaluation.</li> <li>14. Ensure monitoring and evaluation processes incorporate gender and social inclusion considerations, including disaggregating data by relevant demographic variables and assessing the impact of the project on different groups within the target population.</li> </ol> |
| JOB REQUIREMENTS          | <ul style="list-style-type: none"> <li>• Bachelor's degree of Economics, Development, Humanities, or related discipline.</li> <li>• Minimum of 3 years of experience in monitoring and evaluation.</li> <li>• Sufficient experience in various monitoring and evaluation methods</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | <p>before, during, and after the project.</p> <ul style="list-style-type: none"> <li>• Experience in scientific research methods, designing various quantitative and qualitative tools, data collection, verification, analysis, and writing necessary documents and reports.</li> <li>• Experience in designing quantitative and qualitative measurement indicators.</li> <li>• Effective communication, teamwork, initiative, problem-solving, critical thinking, coordination, organization, and presentation skills.</li> <li>• Ability to multitask in a fast-paced environment, prioritize tasks, and meet deadlines.</li> <li>• Experience in quantitative data analysis using statistical analysis software such as SPSS.</li> <li>• Proficiency in writing and speaking Arabic and English.</li> <li>• Proficiency in using MS Word, Excel, PowerPoint, One Drive, and SharePoint.</li> </ul> |
| CORE COMPETENCIES | <ul style="list-style-type: none"> <li>• Monitoring and Evaluation Methodologies</li> <li>• Data Management and Analysis</li> <li>• Research Skills</li> <li>• Data Quality Assurance</li> <li>• Reporting and Documentation</li> <li>• Stakeholder Engagement and Communication</li> <li>• Capacity Building and Training</li> <li>• Critical Thinking and Problem-Solving</li> <li>• Ethical Standards and Cultural Sensitivity</li> <li>• Collaboration and Teamwork</li> <li>• Adaptability and Flexibility</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             |
| POSITION TYPE     | <ul style="list-style-type: none"> <li>• Full-time, Project-Based till end of June 2025 (Subject to Extension)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| TO APPLY          | <ul style="list-style-type: none"> <li>• <a href="#">Application Form</a></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

Note: We'll be in touch with those who make it to the shortlist for interviews. Appreciate your interest!